



## Rogene Worley School Scorecard 2016-2021

#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
				16-17	17-18	18-19	19-21	20-21	
1.1	% Reading on level or above and remaining on level—Level II Final 8 <sup>th</sup> grade Reading	100%	65						
1.2	% of 9 <sup>th</sup> graders mastering algebra—Level II Final 8 <sup>th</sup> Grade Math	100%	32						
1.4	% participating in extra or co-curricular	100%							

#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
				16-17	17-18	18-19	19-21	20-21	
2.1	Reading	95%	86						
2.2	Mathematics	95%	85						
2.3	Writing	90%	76						
2.4	Science	90%	77						
2.5	Social Studies	90%	73						
2.6	% Met or Exceeded Progress—Reading/ELA	80%	70						
2.7	% Met or Exceeded Progress-Math	80%	73						
2.8	# of Distinctions	3	2						
2.9	# of System Safeguards	0	9						

#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
				16-17	17-18	18-19	19-21	20-21	
3.1	8 <sup>th</sup> Grade Level Reading/ISIP	9.5	9.5						
3.2	7 <sup>th</sup> Grade Level Reading/ISIP	8.5	7.11						
3.3	8 <sup>th</sup> Grade Math Level	32/22	24.4*/17.5						
3.4	7 <sup>th</sup> Grade Math Level	30/25	26.5*/24.2						

#	Key Strategic Measure	5 Year Goal	Base Line 15-16	Actual Data					Status
				16-17	17-18	18-19	19-21	20-21	
4.1	Student Attendance	98%	97						
4.2	ISS/OSS/DAEP	200/50/5	419/102/6						
4.3	ISS/OSS/DAEP Sped Difference	10%/6%/1%	15%/16%/-1%						
4.4	Student Survey	90% Satisfaction	35%						
4.5	Staff Survey	90% Satisfaction	62%						
4.6	Parent Survey	90% Satisfaction	51%						

Met or Exceeded 5 Year Goal
  On Track Towards Meeting Goal with a Positive Trend
  Did Not Achieve Yearly Goal-Improvement Effort Suggested
  Current Progress Did Not Achieve Goal-Improvement Effort Required

\*Concepts and Applications (7<sup>th</sup> average is 20-32; 8<sup>th</sup> average 24-36) Computation (7<sup>th</sup> average is 14-22; 8<sup>th</sup> average is 14-22)

7.5-8.0 is 2130-2211

7th=2196 (Istation Tier 1)

8th=2243 (Istation Tier 1)